



## Science Long Term Plan 2024-2025

<b>EYFS</b>	<p><i>Science in EYFS is taught through the early learning goals. It is covered primarily, not solely, through the ELG "Understanding the World".</i></p> <p><b><u>Understanding the world: The Natural World</u></b></p> <ul style="list-style-type: none"> <li>Explore the natural world around them, making observations and drawing pictures of animals and plants;</li> <li>Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class;</li> <li>Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.</li> </ul>				
<b>Year 1</b>	Plants	Animals including humans	Everyday materials	Plants	Animals including humans
	Seasonal changes (this unit runs throughout the year)				
<b>Year 2</b>	Living things and their habitat	Animals including humans	Uses of everyday materials	Animals including humans	Plants
	<p>Plants: <a href="#">elements to be explored throughout the beginning of the year and focused on in the Spring term.</a></p> <p>Living things and their habitats: <a href="#">focused on in the Autumn term and revisited throughout the year.</a></p>				
<b>Year 3</b>	Living things and their habitats	Animals including humans	Sound	States of Matter	Electricity
<b>Year 4</b>	Living things and their habitats	Animals including humans	Sound	States of Matter	Electricity
<b>Year 5</b>	Living things and their habitats (classification) <a href="#">To be revisited through the year</a>	Animals including humans	Light	Electricity	Evolution and inheritance
<b>Year 6</b>	Living things and their habitats (classification) <a href="#">To be revisited through the year</a>	Animals including humans	Light	Electricity	Evolution and inheritance