



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Sports Coaches to deliver high quality PE	Pupils had a wide range of sports and physical activities during the school day, during lunchtime and after school. The PE and sports offer was a strong element of the successful Ofsted in May 2023	This will continue next year, but with less emphasis on external coaching and more on staff employed by the school
Walk to School	Additional physical opportunity for pupils with added benefit of reducing car use at the entrance to school	This will be under review to make sure that as many pupils as possible are benefitting
Subscription to School Sports Partnership	This allows children to engage with an increased number of school sport activities run by the sports partnership. In addition, it also gives staff access to CPD throughout the year which can then be used to improve PE provision for all pupils.	This will continue next year

Transportation to sports events & fixtures	Allows pupils to participate in competitive sports events	This will continue next year
First Aid course KS2	Pupils have the beginnings of understanding of first aid techniques	This will continue next year
Top-up swimming	This has increased the number of pupils who have attained the minimum standard of swimming	This will continue next year

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
School Sports coach to deliver quality PE lessons 2x per week for all classes	pupils – as they will take part. Sports coach as he will deliver the PE Teachers and support staff as they will support pupils Pupils as they will take part	The engagement of all pupils in regular physical activity. Increased confidence, knowledge and skills of all staff in teaching PE and sport	Pupils receiving a broad range of physical activity	£8,081
Walking bus	Pupils and staff	The engagement of all pupils in regular physical activity, kick-starting healthy active lifestyles	Pupils have an additional daily physical opportunity as well as reducing the traffic around the school	£3902
Subscription to School Sports Partnership	Pupils and staff	A broader experience of a range of sports and activities offered to all pupils. Increased participation in competitive sport.	Pupils will be able to take part in events and competitive sports	£3,580

Top up swimming	Pupils and staff	The engagement of all pupils in regular physical activity.	Pupils not yet gaining minimum swimming to have additional lessons	£224
Lifesaving Y6	Y6 pupils and staff	A broader experience of a range of sports and activities offered to all pupils.	Pupils will have additional life-saving skills	£224
Equipment		The profile of PE and sport being raised across the school as a tool for whole school improvement.	Renew old	£250
Transport to and from sports events	Pupils who take part in the events and staff who accompany them	Increased participation in competitive sport.		£740

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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 (22/23) cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	80%	4 children unable to swim 25% - significant Covid disruption earlier in KS2 so lessons in Y5 and then again in Y6
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	80%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>55%</p>	<p>Due to Covid disruption focus was on being able to complete 25% metres</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>Additional lessons in Y6</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>Sports coach is experienced swimming teacher</p>

Signed off by:

Head Teacher:	Catherine Murphy (Executive Headteacher)
Subject Leader or the individual responsible for the Primary PE and sport premium:	Liam Smith/Andy Morley
Governor:	
Date:	October 2023