



## HOLY CROSS PRIMARY SCHOOL

### CURRICULUM INTENT

At Holy Cross we believe, most deeply, that we are all created uniquely by God and that he has a purpose for us all. As such, we encourage and inspire our pupils to do their best, to reach their full potential, to become independent thinkers with enquiring minds, able to rise to the challenges of life.

For pupils to reach their potential and discover their gifts, we provide them with a broad curriculum, tailored to their needs where knowledge is highly valued, and skills are taught and honed. This requires commitment, application, perseverance and courage and these qualities need to be specifically promoted throughout all areas of school and home life.

We have designed our curriculum so that subjects are planned and taught in a cohesive and chronological way with knowledge building on knowledge and children knowing how it is connected. This promotes the development of subject specific vocabulary and knowledge that can be applied beyond narrow subject boundaries and retained. Where possible, we also use our local area to give a context to learning and to increase pupil's knowledge of their surroundings. This includes visiting other towns, cities, museums and exhibitions enabling our pupils to experience the diversity of their local area. On site, we have our forest area which is used regularly by classes; promoting the environment as a learning area where problems are solved, and new skills learnt. The school also has Geckos and these are a part of our school to promote responsibility, empathy and to broaden the learning experience of Holy Cross.

All of the above sits around the more formal curriculum.

### KEY SKILLS

#### ENGLISH

To deliver an innovative English curriculum which enables and empowers children's written and oral communication and creativity

Throughout the school pupils are taught to read easily and with understanding -developing the ability and desire to read widely and deeply for pleasure and information. They acquire and can apply the key skills of spelling, grammar and punctuation. They write clearly, accurately coherently and neatly.

#### MATHS

To ensure that pupils become fluent in the fundamentals of maths, know and can confidently apply key skills and reason mathematically.

It is essential that all children have a secure and confident grasp (of what) and can apply age-appropriate key skills and mathematical vocabulary which allows them to access a deeper understanding and make links between areas of maths, applying their mathematical knowledge to science and other subjects.

### PERSONAL DEVELOPMENT AND VALUES

#### PERSONAL SKILLS

Leadership	Independence
Resilience	Commitment
Self-reliance	Team work
Learning style	Perseverance

#### CHRISTIAN VALUES

Welcoming, loving & caring for each other in a cohesive and ethnically diverse community with honesty, trust and reliability

#### BRITISH VALUES

Democracy	Mutual respect
Individual liberty	Rule of Law
Pride	Tolerance
	Inclusiveness

## CREATIVITY

### ART & DESIGN

We want our children to be creative, confident in the use of colour and different artistic mediums.

Pupils need to develop their artistic skills in drawing, painting, printing, modelling, designing, 3D techniques, digital art and an appreciation of artists through confident creativity.

### DESIGN TECHNOLOGY

We want our pupils to use a broad range of skills and understanding to design and make products that solve real & relevant problems in a variety of contexts.

This should also enable pupils to engage in enterprise activities.

### EXPRESSIVE ARTS & PE

An appreciation of music, dance, drama and languages as essential elements of cultural capital

We place great value on children's ability to express themselves through the arts, dance, drama & languages. PE and Sport are well promoted through the curriculum

## HISTORY AND HERITAGE

### HISTORY

Our history curriculum traces British history and the great civilisations of the world

We aim to provide pupils with the knowledge, skills and understanding to appreciate our history and that of human creativity, endeavour & exploration through time in the world and their local area.

### CULTURAL HERITAGE

We feel that it is important that children understand and value their own identity and heritage

This includes their cultural roots, as citizens of Leicestershire, the UK and as members of a global society.

## UNDERSTANDING THE WORLD

### GEOGRAPHY

Our Geography curriculum engages children in the study of the wider world, people, places & the environment

Children need to have a knowledge of the world– oceans continents, major countries & cities, social and physical geography, the environment and sustainability.

### CURRENT AFFAIRS

It is equally important that our children have an age-appropriate understanding of British and World News

Current affairs include matters of political importance such as Brexit, who is our Prime Minister; propaganda and global warming.

## DISCOVERY

### SCIENCE

Developing scientific knowledge and conceptual understanding, and a thirst for investigation, experimentation, exploration and discovery.

Through practical investigation and the development and application of key scientific skills from year to year

### COMPUTING

Understanding and applying the fundamental principles of computing.

Including abstraction. Logic, algorithms and data representation as well as digital technology